

## **MONDAY 5 OCTOBER**

### **9am: Phonics**

Please watch a phonics lesson on:

Mrs Oliver's group: <https://youtu.be/8vq6BETMaow>

Mrs Newbrook's group: <https://youtu.be/HiQQrpx7vk>

### **10am: Maths**

Please watch the videos for Days of the Week and Months of the year and ask your child to recite them after the video. If they can recite them can they answer questions such as:

What day is it today? What day is tomorrow? What days comes after Friday?

What Month are we in now? What Month is your birthday/Christmas?

Days of the Week song: <https://youtu.be/mXMofxtDPUQ>

Months of the Year song: <https://youtu.be/W7MLULT2wxQ>

### **11am: Topic**

Please watch the gingerbread man story in preparation for Tuesday:

<https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6hgpad>

Talk about what happened in the story.

**See you tomorrow for some live lessons.**

## **Additional links**

### **Letter and number formation practise:**

<https://www.doorwayonline.org.uk/activities/letterformation/>

### **Counting:**

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<http://www.ictgames.com/mobilePage/counting.html>

<https://www.splashlearn.com/counting-games>

<https://www.bbc.co.uk/cbeebies/topics/numeracy>

<https://www.education.com/games/counting/>

### **Phonics:**

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

### **Stories:**

[https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl\\_ent\\_anon\\_ds\\_ds\\_dccs\\_sbtp-0-1](https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl_ent_anon_ds_ds_dccs_sbtp-0-1)

## **Continuous provision ideas**

Effective continuous provision should provide children with the opportunity to explore and learn through play. This is so important to consolidate their learning, follow their interests and explore new ideas. They are able to meet many of the early learning objectives this way.

Please find suggestions below:

- Using wooden blocks, investigate how high they can build a tower.
- Using play dough/plasticine/salt dough have the children roll it out into a big fat sausage, a long thin sausage, can they make that into letters from their name or a range of numbers? Can they make any characters from our stories e.g. the gingerbread man.
- Experiment what can be built with duplo/Lego/k'nex.
- Provide children with a pencil and paper or use the whiteboard and pen provided, can the children write their name? Can they write numbers 0-9? What can they draw? Can they draw characters from any of our stories?

- Allow children continuous access to any books and stories they have, read them together, allow children to read/look at the pictures themselves. Can they retell the story in their own way?
- Junk modelling- what can be made from things collected in your home? E.g. yogurt pots, kitchen roll tubes, bottles, straws etc.
- Singing nursery rhymes/ joining in with favourite songs, dancing along or keeping a beat.
- Making musical instruments out of things that can be collected from around the house e.g. elastic bands over a tissue box for a guitar, rice in a pringles tub for a shaker, be as creative as you can.
- Use of any outdoor equipment- e.g. trampolines, swings, scooters, bikes (within your own garden or yard).

**If completing any of these activities, please take a photo and send it to Mrs Oliver via Class Dojo.**