

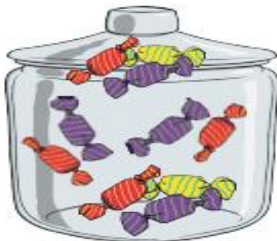
Maths

Please find objects and count them using this tens frame. Please count objects within 5 and then move onto objects within 10 if you can:

We are going to try and do some estimates. Remember this is just having a sensible guess without counting. Please complete this sheet, estimating first and then counting to check.

Pick 'n' Mix

I can estimate the number of objects in a group then count to check.



Estimate _____

Check _____



Estimate _____

Check _____



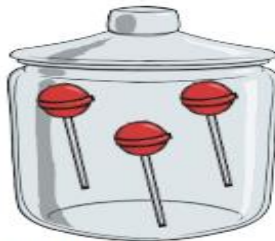
Estimate _____

Check _____



Estimate _____

Check _____



Estimate _____

Check _____



Estimate _____

Check _____

If you don't have a printer, you could put objects in a jar for your child to first estimate and then count.

Can you read the story of Goldilocks and the Three Bears. You can watch it on YouTube if you don't have the book.

<https://www.youtube.com/watch?v=OoUP2PFoOi8>

Now can you write a sentence to say what is happening in the story?

Name _____

Date _____











Wellbeing

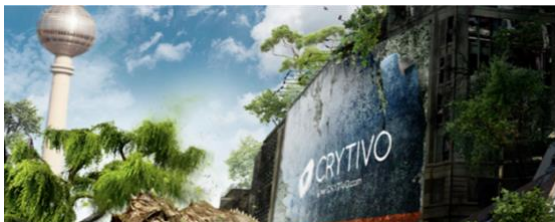
Please choose to do one thing that makes you feel really, really happy. I would love to see photographs of it!

Secondary Homework Mrs Sutton Tuesday 14/07

English

Can you rewrite, adding suspense language? This currently has 4 short and boring sentences. I want you to rewrite the sentences but make improvements and add you own sentences to create an exciting passage to describe what is happening in the picture. Use the suspense language poster for support.

The dinosaur ran towards the boy. It roared. He was scared. He got into the jeep.



The dinosaur ran towards the boy. It roared. He was scared. He got into the jeep.

Tension, Suspense and Mystery - Word Mat

twinkl www.twinkl.co.uk

cautiously silently held his/her breath

in a heart horror suddenly from the shadows...

stopping moment...

fright distress unease

trick of the imagination...

shudder all of a sudden...

unexpectedly nervously panic

ice cold draught tremble without hesitation... in alarm... dread

cold sweat

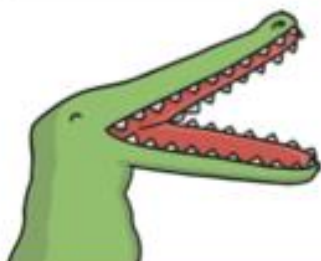
Maths Standard

Remember the signs for greater than, less than and equal to? $<$ $>$ $=$
See if you can put the correct sign between the numbers. For some of the questions you will need to solve the number sentences first. No need to print, simply write the questions on paper

Greater Than or Less Than

Put the correct sign ($<$, $>$ or $=$) between these numbers.
Remember - the crocodile always eats the bigger number!

10	<input type="text"/>	12	38	<input type="text"/>	20
16	<input type="text"/>	10	88	<input type="text"/>	91
4+1	<input type="text"/>	41	7+7	<input type="text"/>	14
15+5	<input type="text"/>	16	21+5	<input type="text"/>	25
5+5	<input type="text"/>	10	50+8	<input type="text"/>	57
13+10	<input type="text"/>	23	9+6	<input type="text"/>	16
16+4	<input type="text"/>	22	31+3	<input type="text"/>	36



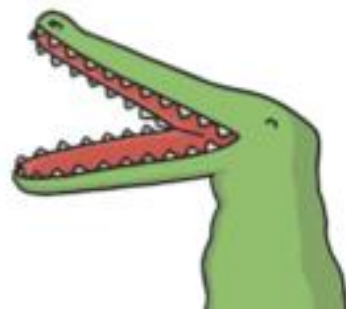
Maths Challenge

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.
Remember - the crocodile always eats the bigger number!

12	<input type="text"/>	35
43	<input type="text"/>	47
3+6	<input type="text"/>	10
20+8	<input type="text"/>	25
46	<input type="text"/>	30+16
88	<input type="text"/>	70+17
22+3	<input type="text"/>	20+1

18	<input type="text"/>	20
88	<input type="text"/>	91
70+12	<input type="text"/>	83
21+11	<input type="text"/>	32
58	<input type="text"/>	47+10
10+2	<input type="text"/>	7+5
16+3	<input type="text"/>	12+6



Wellbeing Task

Support networks- Think about the people in your life that are there to support you at home or at school. Can you create a support network web of all the people in your life that can support you? See attached sheet or make your own.

Support Networks

Think about the people who are there to support you. This could be family members, friends, teachers, other adults, support workers or online support sites (always check these with a grown-up). In the Support Network Web below, write the names of every single person within your support network so that you always have a reminder of the people who are there to support you.

