

Year 7 catch up grant 2017/18

Income received £8000

The grant was used to develop a new provision called *Pitstop* which provides a range of interventions within school. *Pitstop* exists to provide enrichment opportunities outside of the timetabled curriculum for pupils who have been identified as requiring additional support. This wide ranging innovative creative approach to learning includes Personalised Interventions, Targeted Support and Therapeutic Opportunities for pupils whilst developing enterprising skills and promoting spiritual, moral, mental and physical development

Epinau School has a very diverse population and staff strive to use resources and strategies to reflect this diversity, meeting individual need and setting the highest of expectation whilst building resilience and offering opportunities for individuals to deepen their knowledge understanding and skills.

Many of our pupils are faced with barriers to learning as a consequence of their complex needs and staff search for innovative ways to engage and maintain focus and interest whilst challenging pupils to reach beyond their potential. *Pitstop* has provided pupils with alternative approaches in overcoming these barriers.

In addition we recognise that despite their learning difficulties there are pupils who demonstrate a particular strength, skill or expertise which if nurtured and developed enables them to progress at a greater rate than many of their peers. Through skilled intervention and the additional challenge provided by targeted support and challenge they can strive for new heights, further developing their skills and knowledge alongside their more able peers.

Included in the offer is access to sessions designed to boost literacy and numeracy. Individualised reading support, small group sessions in mathematics and Dyslexia screening and support all form part of the offer.

Aims include:

- Increasing engagement and motivation
- Raising educational attainment
- Developing social skills
- Promoting emotional well- being

Access to the programme is referral based and progress data is gathered half termly.

Full details of the PITSTOP offer are available on the Website.

Impact

Pitstop has been accessed by 49 students in lap 1, 71 in lap 2 and 93 in Lap 3

Most recent data shows 91% of the targeted objectives were met.

Maths: 1 pupil progressed from 3D+ to 3S, 2 pupils made 2 steps progress.

Reading: 1 pupil increased comprehension age by 11 months and reading age by 5 months.

TAC PAC: 86% of objectives met.

1 pupil previously out of class 2 or 3 times daily had only 1 entry recorded over a 6 week period.

Gardening: Pupils taking responsibility for their own area and offering peer support.

1 ASD pupil developed sufficient independence to be able to play a melody line unaided.

In comparison to the same time 2016/17 the % of students reaching or exceeding targets in core subject areas have increased quite substantially.

Whole School	End of 2017/18	End of 2016/17
<i>Maths</i>	77.85 +3.8	74.05
<i>English Reading</i>	84.56 +8.99	75.57
<i>English Writing</i>	86.58 +25.51	61.07