P2: An Englishman's Home is His Castle

SCIENCE
Explore the range of materials used for making homes and castles. Investigate why some materials are more suitable for purpose than others.

Habitats: Look at the suitability of environments and at food chains.

SILLS:
Materials: Identify, name, describe, classify, compare properties and changes. Look at the practical uses of everyday materials.

GEOGRAPHY
Seaside and coastlines.
Skills: Human and physical geography identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

HISTORY
Great Fire of London: How did everything burn so easily?
Skills - To be aware of the past; To have knowledge of significant people and events; to ask and answer a range of questions; To identify similarities and differences between the past and present; To recognise the different ways in which we can find out about the past.

MATHEMATICS
Statistics; Handling data; Multiplication and division; Fractions and decimals.
Skills: Count and calculate in a range of practical contexts.
• Use and apply mathematics in everyday activities and across the curriculum.
• Repeat key concepts in many different practical ways to secure retention.
• Explore numbers and place value up to at least 100. Multiply and divide using mental and formal written methods in practical contexts Handle data in practical contexts.

LITERACY
RWI: Stories about Castles and Knights; non-fictions books - castles and knights; traditional tales - The Three Little Pigs.
Skills: Write stories with imaginary settings. Write stories and plays that use the language of fairy tales and traditional tales. Present information. Write non-chronological reports. Write glossaries. Listen to traditional tales Engage in meaningful discussions in all areas of the curriculum. Listen to and learn a wide range of subject specific vocabulary. Through reading identify vocabulary that enriches and enlivens stories. Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English. Listen to and tell stories often so as to internalise the structure.

ART & DESIGN
Sea Collage & Sculptures - using natural materials found at the seaside; fire services. Look at the work of Andy Goldsworthy.
Skills: Use experiences and ideas as the inspiration for artwork. Share ideas using drawing, painting and sculpture. Learn about the work of a range of artists, artisans and designers.
DT - Homes: Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Evaluate product and how to make it better.

PSHE
People who help us - Rescue services found at the seaside - coastguard, air - sea rescue, lifeguards.

Summer Term 3:2 Year 2018

British Values / SMSC:
• Enable students to develop their self-knowledge, self-esteem and self-confidence.
• enable students to distinguish right from wrong and to respect the civil and criminal law of England.
• encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
• enable students to acquire a broad general knowledge of and respect for public institutions and services in England.